



HOLY TRINITY CATHOLIC ACADEMY

In every child there is a space that only God can fill

English: Reading: Choosing the correct book for pupils:

An agreed whole school approach to choosing the appropriate reading book for each pupil.

Early Reading RWI Phonics Programme:

- Each pupil from EYFS to KSI follows the RWI Phonics programme. The children are assessed prior to starting the programme and this allows them to be grouped accurately according to their ability. Assessment then takes place each half term after this and pupils are re-grouped if needed according to the outcome of these assessments. The Reading Leader has an oversight of all of the assessment.
- The pupils are provided with appropriate RWI reading material on a weekly basis that matches their phonetic knowledge with 100% accuracy.
- All **new** pupils be assessed on **entry** using the RWI Phonics assessment.
- Once a pupil has progressed to the end of the RWI Phonics programme and assessment indicates that this is the case they will transition to the main school reading provision (approximately Y2 Lent Term).
- *Pupils in LKS2 whose assessment indicates they require further consolidation of the RWI Phonics programme will continue to follow this until assessment indicates they are fluent readers. Reading books should be appropriate to the current RWI Phonics teaching stage.*

UKS2 RWI Fresh Start Programme:

- Pupils in UKS2 (Year 5 & Year 6) who are assessed as not having consolidated the full phonic programme follow the RWI Fresh Start programme. The children are assessed prior to starting the programme and this allows them to be grouped accurately according to their ability. Assessment then takes place each half term after this and pupils are re-grouped if needed according to the outcome of these assessments. The Reading Leader has an oversight of all of the assessment.
- The pupils are provided with appropriate RWI Fresh Start reading material in the form of the Pupil Anthologies. These Anthologies are matched to the Fresh Start stage that the children are assessed as working on and the texts matches their phonetic knowledge with 100% accuracy.
- Alongside the Fresh Start Anthologies, the children are also able to access a reading for pleasure title from the Fresh Start library to enjoy reading at home with an adult. These books are primarily sourced from the Barrington Stoke collections, which are dyslexia friendly texts.
- Once a pupil has progressed to the end of the RWI Fresh Start programme and assessment indicates that this is the case they will transition to the main school reading provision.

Fluent Readers

- Once pupils have been assessed as completing the RWI Phonics/Fresh Start programme they transition onto the main school reading provision. This provision encourages the children to take ownership of their reading choices and develop positive independent reading habits, with guidance and support from staff. It is made up of a wide selection of reading material including banded books, quality fiction and non-fiction titles and graphic novels. Staff are aware of what books are on their classroom shelves and use this knowledge to help the children make informed reading choices.

- The reading provision at this stage is separated into a numerical system 1 – 4. Books numbered as a 1 are where children begin their reading journey once they have graduated from the RWI Phonics/Fresh Start programme. These books include banded books from Gold/White/Lime and many additional RfP books at a similar level and content. Books numbered 2 include Copper/Topaz/Ruby banded books and many additional RfP books of a similar level and content. Books numbered 3 include Emerald/Sapphire/Diamond banded books and many additional RfP books of a similar level and content. Books numbered 4 include Pearl & Platinum banded books and many additional RfP books of a similar level and content.
- Pupils are guided to read from a particular numbered stage on the reading provision by staff using a range of different information including: informed professional judgement by the teacher, Rising Stars PIRA assessment data (3 x per year) including Reading Age and Reading Words per Minute assessment (3 x per year: Autumn – Term 2/Spring – Term 2/Summer – Term 2).
- Reading Records are updated regularly and staff monitor these to ensure children are reading regularly and have access to a broad and varied range of reading material. SLT conduct regular monitoring of these records too to ensure consistency of use across the school.