

Understanding the World

Intent - Understanding the world involves experiencing and valuing culture, community and environment. Developing positive interactions which show care and concern for all aspects of God's world. Exploring and observing the world through people, places and technology.

Understanding the world: People, Culture, and communities

ELG: Describe the immediate environment using knowledge from observation, discussion, stories, nonfiction texts and maps, know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class, explain some similarities and difference between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.

FOUNDATION 1 - 3 & 4 year olds

Advent	Lent	Pentecost
<ul style="list-style-type: none"> Knows own immediate family and relations. Knows how to develop positive attitudes about the differences between people. Knows that there are different countries in the world and talk about the differences they have experienced or seen in photos. Knows that my new friends have similarities and differences that connect them to, and distinguish them from, others. 	<ul style="list-style-type: none"> In pretend play, knows how to imitate everyday actions and events from own family and cultural background, e.g. making and drinking tea. Knows how to show an interest in different occupations and ways of life. (starting to) 	<ul style="list-style-type: none"> Knows how to show interest in the lives of people who are familiar to me. Knows how to recognise and describe special times or events for family or friends.

FOUNDATION 2 - Reception

Advent	Lent	Pentecost
<ul style="list-style-type: none"> Knows how to show interest in the lives of people who are familiar to me. Knows how to talk about members of their immediate family and community. Knows how to name and describe people who are familiar to them Knows how to recognise some similarities and differences between life in this country and life in other countries. 	<ul style="list-style-type: none"> Knows how to draw information from a simple map. Knows how to recognise that people have different beliefs and celebrate special times in different ways. Knows to show an interest in different occupations and ways of life. (starting to) 	<p>ELG: People, Culture and Communities</p> <p><i>Children at the expected level of development will:</i></p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;</p> <ul style="list-style-type: none"> Know some similarities and differences between different religious and cultural communities in this

		<p>country, drawing on their experiences and what has been read in class;</p> <ul style="list-style-type: none">• Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and –when appropriate –maps.
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