

Understanding the World

Intent - Understanding the world involves experiencing and valuing culture, community and environment. Developing positive interactions which show care and concern for all aspects of God's world. Exploring and observing the world through people, places and technology

Understanding the world: The natural world

ELG: Explore the natural world around them, making observations and drawing pictures of animals and plants, know some similarities and differences between the natural world around them and contrasting environments, drawings on their experiences and what has been read in class, understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

FOUNDATION 1 - 3 & 4 year olds

Advent	Lent	Pentecost
<ul style="list-style-type: none"> Knows how to play with small-world models such as a farm, a garage or a train track. Knows about and notices features of objects in the environment Knows how to use all their senses in hands-on exploration of natural materials. Knows to show care and concern for living things and the environment 	<ul style="list-style-type: none"> Knows how to explore collections of materials with similar and/or different properties. Knows how to plant seeds and care for growing plants. Knows that they need to respect and care for the natural environment and all living things. (starting to) Knows how to talk about what they see, using a wide vocabulary. Knows how to explore and talk about different forces they can feel. Knows how to talk about the differences between materials and changes they notice. 	<ul style="list-style-type: none"> Knows how to ask questions about aspects of my familiar world such as the place where I live or the natural world. Knows how to talk about some of the things I have observed such as plants, animals, natural and found objects. Knows how to talk about why things happen and how things work. Knows about and is developing an understanding of growth, decay and changes over time. Knows about and understands the key features of the life cycle of a plant and an animal.

FOUNDATION 2 - Reception

Advent	Lent	Pentecost
<ul style="list-style-type: none"> Knows how to ask questions about aspects of my familiar world such as the place where I live or the natural world. 	<ul style="list-style-type: none"> Knows how to talk about why things happen and how things work. Knows how to describe what they see, hear and feel whilst outside. 	<p>ELG: The Natural World</p> <p><i>Children at the expected level of development will:</i></p>

<ul style="list-style-type: none">• Knows how to talk about some of the things I have observed such as plants, animals, natural and found objects.• Knows about and is developing an understanding of growth, decay and changes over time.• Knows how to show care and concern for living things and the environment• Knows how to explore the natural world around them.	<ul style="list-style-type: none">• Knows how to recognise some environments that are different to the one in which they live.• Knows and understands the effect of changing seasons on the natural world around them.	<ul style="list-style-type: none">• Explore the natural world around them, making observations and drawing pictures of animals and plants;• Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;• Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.
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