FOREST SCHOOL OVERVIEW PENTECOST TERM KSI

PLANT SAFARI

Begin by thinking about what species of plants will we find?

Ecoland

Wildflower meadow

School garden

Playing field

Hedgerow.

Working in groups place hula hoop in area of focus.

Have a look at what species are inside the hula hoop and record them.

Think about the habitat of the area you are looking at.

Move hula hoop to a different area and compare plant species you have found.

Cowslip Count Citizen Scientist count male and female plants upload findings.

Sow some wildflowers to attract pollinators and other wildlife.

Sketch plant/ flower.

VOCAB

Plant names, roots, leaves, flower, petals, stem, nutrients, species, identification, meadow, garden, hedgerow pollinators, nectar, pollen, colours, predate.

RECOURSES

Hula hoops, pencils, paper, clip boards, magnifying glasses, ID charts, I pad

This is a RSPB Wild Challenge

TREES

Begin by thinking about what trees do. Clean our air, shelter, shade, wood, paper, hold soil in place, helps prevent flooding, fruit, nuts, wildlife, wellbeing.

Where can we find trees in our school grounds?

Place children in groups with an ID chart. Altogether explore school grounds, what can you tell me about this tree?

Have a look at the trees in our school grounds can you identify any?

Each group to collect leaves from trees to use to create our own Holy Trinity School Grounds Tree ID Chart.

Gather together to discuss findings. Use the leaves to make ID Chart.

VOCAB

Tree names, seeds, fruits, bark, deciduous, broadleaved, simple, compound, evergreen, conifer, buds, flowers, texture,

RECOURSES

ID Charts, pencil, paper, clipboards, wax crayons, double sided tape, I pad.