

## HOLY TRINITY CATHOLIC ACADEMY

### KEY END OF PHASE KNOWLEDGE – GEOGRAPHY

The Geography Medium Term plan maps out the full detail of the curriculum for Geography - what will be taught and when at the end of each unit in each term. Please refer to this separate document for further detail.

This document identifies the Key Knowledge within each unit of work that we want the children to remember and make connections with over time.

The Key Knowledge identified below will be the focus of the End of Phase Kahoot Retention Quizzes in KS1 and KS2. We will use the outcome of these quizzes and other sources, such as work in books, pupil voice activities, staff dialogue etc to assess the impact of our Geography Curriculum.

| END OF EYFS  | END OF KS1  | END OF LKS2  | END OF UKS2   |
|--|---|--|---|
| <ul style="list-style-type: none"> <li>• <b>I can draw information from a simple map</b> <ul style="list-style-type: none"> <li>- I know where Great Britain/England is on a world map</li> <li>- I know that Great Britain is an island</li> <li>- I know that London is the capital city</li> </ul> </li> <br/> <li>• <b>Understand that some places are special to members of their community</b> <ul style="list-style-type: none"> <li>- I know that Poland, Lithuania, Portugal and Italy are other countries in Europe where some of our class friends have family</li> <li>- I know that India /Sri Lanka is a country further away</li> <li>- I know you can get there on a plane or cross the sea and then drive (Europe)</li> </ul> </li> </ul> | <p style="text-align: center;"><b>LOCATION KNOWLEDGE</b></p> <ul style="list-style-type: none"> <li>• I know the names of the four countries in the UK and can locate them on a map</li> <li>• I can name the capital cities or England, Wales, Scotland and Northern Ireland</li> <li>• I can name the continents of the world and point to them on a map</li> <li>• I can name the world's oceans and point to them on a map</li> </ul> | <p style="text-align: center;"><b>LOCATION KNOWLEDGE</b></p> <ul style="list-style-type: none"> <li>• I know the difference between the British Isles, Great Britain and the United Kingdom</li> <li>• I can locate Newark on a map of the UK</li> <li>• I can name and locate 6 counties local to Newark</li> <li>• I can name and locate at least 5 UK rivers</li> <li>• I can name the main mountain ranges of the world</li> <li>• I know how coasts have changed over time</li> <li>• I can name the main mountain ranges of the world</li> <li>• I know how coasts have changed over time</li> </ul> | <p style="text-align: center;"><b>LOCATION KNOWLEDGE</b></p> <ul style="list-style-type: none"> <li>• I know the capital cities of at least 6 European Countries</li> <li>• I can name and locate the Tropic of Cancer, the Tropic of Capricorn, the Arctic and Antarctic Circle and the Greenwich meridian on a map</li> <li>• I can locate the Northern and Southern hemisphere and name and locate at least 3 countries in each</li> <li>• I can name and locate 3 countries in North America and South America</li> </ul> <p style="text-align: center;"><b>PLACE KNOWLEDGE</b></p> <ul style="list-style-type: none"> <li>• I can describe similarities and differences between a region of the UK (Nottinghamshire) a region of Poland (TBC) and a region of South America (the Amazon Rainforest) and a forest region of the UK</li> </ul> |

- I can recognise some similarities and differences between life in this country and in the other countries

- I can explore the natural world around me – in the School Garden and in Ecoland

- I can describe what I see, hear and feel outside – in the School Garden, Ecoland, at home, on trips etc

- Recognise that some environments are different to the ones in which they live – linked to various Book of the Week activities.

- In the North Pole it is cold
- In the desert it is hot

- Understand the changing effects of the seasons on the natural world around them

I know that in spring flowers start to grow, and leaves start to grow on trees

I know that in summer it can be warmer and sunny

I know that in autumn leaves fall off the trees

I know that in winter it is cold and sometimes it can snow

## HUMAN & PHYSICAL GEOGRAPHY

- I can identify some human and physical features of places from a picture – such as beach, coast, hill, mountain, ocean, valley, city, town, village, factory, farm etc
- I know how the UK weather changes throughout the year and name the seasons
- I can identify hot and cold countries using the Equator, the North Pole and the South Pole on an atlas or a globe

## GEOGRAPHY SKILLS & FIELD WORK

- I know the four main compass directions: north, south, east and west

## HUMAN & PHYSICAL GEOGRAPHY

- I can say how land is used around Newark
- I can sequence the course of a river
- I know why ports are important and the role they play in distributing goods around the world

## GEOGRAPHY SKILLS & FIELD WORK

- I can use maps and atlases to locate countries
- I can use grid references and find locations

## HUMAN & PHYSICAL GEOGRAPHY

- I know what is meant by a biome
- I know how the vegetation and animal life changes in different layers of the rainforest
- I can describe key aspects of volcanoes and earthquakes

## GEOGRAPHY SKILLS & FIELD WORK

- I know how to use Ordnance Survey Map symbols
- I can use and understand 8 point compass directions