

HOLY TRINITY CATHOLIC ACADEMY					
SUBJECT LONG TERM OVERVIEW FOR : History					
FOUNDATION STAGE					
ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTECOST 1	PENTECOST 2
Significant events (beyond living memory) – Bonfire night/Guy Fawkes.		Significant individual – Neil Armstrong		St George Patron Saint of English	
KS1					
Year A Year B	Event beyond living memory- Fire of London/ Samuel Pepys Changes within living memory- Toys/ Games	Significant individual- Grace Darling/ Mary Seacole Significant individual lives: Columbus/ Armstrong-explorers		Significant place and event in own locality- Newark Castle & Southwell Ploughing match Significant person in locality: William Tritton	
LKS2					
Year A Year B	Changes- Roman Invasion Changes- Stone Age to Iron Age	Early Civilisation- Ancient Egypt Anglo- Saxon Life- Invasions & Settlements			Locality study- Sconce & Devon Park- The Civil War
UKS2					
Year A Year B	Significant Lives of Black men and women who shaped Britain Changes- Power of the Monarchs	Ancient Greece- Democracy Non-European Civilisation- Mayan compared to British History		Battle of Britain Viking raids and invasions	

The History Curriculum is underpinned by three main themes: Changes (Advent Term), Lives & Communities (Lent Term) and Local History (Pentecost Term)

In the Foundation Stage, the History curriculum begins based on children's own experiences of the past and present and they learn about some key people of the past as well as learning about the beginning of chronology – events in their lives, their family, their grandparents etc.

This is built on in KS1 where the children learn about specific people, places, events in history or items which are familiar to them. These are under the same broad themes.

In KS1 other themes form the foundation of the rest of the KS2 curriculum: farming (due to links with our close county of Lincolnshire); transport (linked again with our locality in Notts and Lincs, particularly aviation and the RAF); and invasion/rulers/government which is a key theme through several topics. This in turn links in with our curriculum vision of ensuring that the children develop a better understanding of their local community and the wider world.

**HOLY TRINITY CATHOLIC ACADEMY**

**SUBJECT THEME PROGRESSION OVERVIEW FOR: History**

**THEME: CHANGES** – (Advent Term linking with RE theme)

FOUNDATION	KEY STAGE 1	LOWER KEY STAGE 2	UPPER KEY STAGE 2
<p>Knows how to talk and remembers about significant events in my own experience. • Knows that some places are special to members of their community. • Knows how to comment on images of familiar situations in the past.</p>	<p><b>How the Great Fire changed London</b></p> <p><b>How toys have changed over time</b></p>	<p>How did the <b>Roman invasion</b> change <b>Britain's roads and transport?</b></p> <p><b>Changes</b> to Britain from the <b>Stone Age to the Iron Age</b> <b>focussing on housing and weapons</b></p>	<p>How did the lives of <b>significant black men and women</b> shape or change our nation?</p> <p><b>The changing power of the monarchy</b></p>

**THEME: LIVES & COMMUNITY** (Lent Term linking with RE theme)

<p>Knows how to recognise and describe special times or events for family or friends. • Knows how to compare and contrast characters from stories, including figures from the past.</p>	<p>Lives who have contributed to <b>National or International achievements:</b></p> <p><b>Mary Seacole</b> <b>Grace Darling</b></p> <p>Significant people (Explorers):</p> <p><b>Christopher Columbus</b> <b>Neil Armstrong</b></p>	<p><b>Ancient Civilisations:</b> <b>Egyptian achievements</b> – focussing on <b>farming</b>, writing and mummification</p> <p><b>Anglo-Saxon Settlements:</b> <b>invasion, monarchs and kingdoms</b></p>	<p><b>Ancient Greece</b> – <b>democracy, government and law focus</b></p> <p><b>Mayan Civilisation:</b> <b>city states, kings, rulers and royal family</b></p> <p>Viking <b>raids and invasions</b> with a link to <b>farming/land use</b> (Pentecost Term)</p>
---	---	--	---

**THEME: LOCAL HISTORY** (Pentecost Term linking with RE Theme)

<p>Talk about the lives of the people around them and their roles in society; • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; • Understand the past through settings, characters and events in books</p>	<p>Significant events and places locally: <b>Newark Castle</b></p> <p><b>Southwell Ploughing match</b> and link with <b>transport / farming</b></p> <p>Significant local people and places: <b>Transport – Wright brothers, Karl Benz and William Tritton</b></p>	<p>Local History – <b>the Civil War</b> and <b>Newark's part in it</b></p>	<p>Turning point in British History – <b>the Battle of Britain</b></p>
---	---	--	--

