

HOLY TRINITY CATHOLIC VOLUNTARY ACADEMY



HOMEWORK GUIDANCE FOR PARENTS



At Holy Trinity Catholic Academy we believe that homework is a valuable support to learning and an important factor in the development of the partnership between home and school in the education of your child. However, it is important that homework is age appropriate and does not detract from other important family activities that should take place outside school. Little and often is always the key in maintaining a good balance.

These guidelines provide an overview of what to expect in each year group as your child moves through the school.



FOUNDATION STAGE:

FOUNDATION 1: (Nursery)

- Weekly Maths challenge
- News books and key words are sent home on Wednesdays to be back the following Wednesday
- Library books are changed on Mondays

FOUNDATION 2:

- Read daily (books are changed once a week), update Reading Record
- Complete the 'Big Talk' homework
- Complete the Phonics or Numeracy tasks set on alternate weeks
- Complete any News in the News book

We appreciate that younger children may feel tired at the end of a long and busy school day. If they are too tired, please don't force your child as then it can become a battle ground! Just try again the next day and praise and encourage all the way!

KEY STAGE 1 (Years 1 and 2):

- Read daily and update Reading Record, books changed weekly
- Weekly phonics
- Weekly spellings to learn and write in a sentence
- Maths – learn number bonds and times tables
- Creative / Research project per term or Come & See work



YEAR 3 and 4:

- Read daily and update Reading Record, books changed weekly
- Learn spellings (set weekly)
- Learn times tables (your child will know which times table they need to learn next)

PLEASE NOTE, THE NEW NATIONAL CURRICULUM FOR MATHS EXPECTS THAT ALL CHILDREN WILL KNOW ALL TIMES TABLES UP TO 12X12 BY THE END OF YEAR 4

- A short written activity – either English or Maths based (15 – 20 minutes)
- There may also be opportunity for a creative project set for the term linked to the current topic

YEAR 5/ 6:

- Read daily
- Spellings to learn and written activity linked to spellings
- Learn / practise times tables
- Longer written Maths or English activity (25-30 mins)
- There may also be opportunity for a creative project set for the term linked to the current topic



We aim to help prepare the children for Secondary School where homework is set by different teachers for different subjects and needs handing in on different days. The homework set in Year 6 is aimed to support the children in preparing for the SATs tests and also to help ease the transition to secondary school. The homework that is set throughout the school aims to be progressive and to prepare the children for Y6 and beyond. If the children have been supported with this throughout the school, this will help prepare them for their continued successful education beyond our school.

Please help and support your child in completing their homework – if you have any concerns or worries please do contact your child's teacher where further support can be given in helping your child to complete their homework. We also offer a Homework Club, led by Mr Driver our Health Mentor on Friday lunchtimes if your child needs additional support or time to complete their homework.

Your help really does make a huge difference!

WAYS YOU CAN HELP AT HOME... (and already do very well indeed!!)

- Talk to your child about their homework and take an interest in what they need to do
- Set some time aside and encourage them to complete a little and often
- Try to avoid having other distractions – turn the TV and other electronic devices off!
- Give guidance and support where needed, but encourage your child to be as independent as they can
- Hear your child read every evening and for much older children, encourage them to read to themselves every evening

OTHER WAYS OF SUPPORTING YOUR CHILD WITH THEIR LEARNING...

- For younger children, encourage them to read words out and about and in the home, using their phonic knowledge
- For younger children, encourage them to count and recognise numbers
- As children get older, encourage them to learn number bonds to 10 and 20, doubles and halves of numbers
- Encourage children to learn their times tables and have rapid recall of these
- Take an interest in the topics that your child is learning about at school – maybe take them to the library or look for other information about the topic on the internet with them

**YOUR SUPPORT IS ACTIVELY ENCOURAGED AND ALREADY MUCH APPRECIATED.
THIS WILL ULTIMATELY MAKE A HUGE DIFFERENCE TO YOUR CHILD'S SUCCESS AT SCHOOL
AND BEYOND...**

