

HOLY TRINITY CATHOLIC ACADEMY: ENGLISH READING PROGRESSION						
RWI Phonics	EYFS					
	RWI Phonics & Get Writing Programme					
RWI Phonics	Year 1					
	RWI Phonics & Get Writing Programme					
	Year 2					
	Phonics & Decoding		Common Exception Words		Fluency	
NC 2014 WORD READING	<input type="checkbox"/> Secure phonic decoding until reading is fluent. <input type="checkbox"/> Read accurately by blending, including alternative sounds for graphemes. <input type="checkbox"/> Read multisyllable words containing these graphemes. <input type="checkbox"/> Read words containing common suffixes		<input type="checkbox"/> Read Y2 common exception words, noting unusual correspondence between spelling and sound and where these occur in the word: <i>door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas</i>		<input type="checkbox"/> Read age-appropriate texts at 90+ words per minute <input type="checkbox"/> Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered <input type="checkbox"/> Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation <input type="checkbox"/> Re-read books to build up their fluency and confidence in word reading	
NC 2014 READING COMP.	Pleasure ~ Performance <input type="checkbox"/> Listen to, discuss and express views about a wide range of classic and contemporary poetry, stories and non-fiction at a level beyond that at which they can independently read <input type="checkbox"/> Become increasingly familiar with and retell a wider range of stories, fairy stories and traditional tales <input type="checkbox"/> Experience non-fiction books that are structured in different ways <input type="checkbox"/> Learn further poems by heart, reciting with appropriate intonation to make the meaning clear	Retrieval ~ Fluency <input type="checkbox"/> Show understanding by drawing on what they already know or on background information and vocabulary provided by the teacher <input type="checkbox"/> Check that the text makes sense to them as they read and self-correct <input type="checkbox"/> Ask and answer questions about a text	Words: Meaning ~ Choices <input type="checkbox"/> Recognise simple recurring literary language in stories and poetry <input type="checkbox"/> Discuss and clarify the meaning of words, linking new meanings to know vocabulary <input type="checkbox"/> Discuss favourite words and phrases	Infer ~ Interpret ~ Predict <input type="checkbox"/> Make inferences on the basis of what is being said and done <input type="checkbox"/> Predict what might happen on the basis of what has been read so far	Sequence ~ Summarise <input type="checkbox"/> Discuss the sequence of events in books and how items of information are related	Respond ~ Explain <input type="checkbox"/> Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves