

**HOLY TRINITY CATHOLIC ACADEMY: ENGLISH KS1 TERMLY PROGRESSION – YEAR B**

YEAR GROUP		ADVENT 1	ADVENT 2	LENT 1
	<b>TEXTS/GENRE</b>	<p><b>KEY TEXT:</b>  <i>Tuesday</i>  <i>Dogger</i>  <i>The Tale of Two Bad Mice</i></p> <p><b>GENRE/S:</b>                      Narrative</p>	<p><b>KEY TEXT:</b>  <i>Pinocchio</i>  <i>Toys around the word</i></p> <p><b>GENRE/S:</b>                      Narrative                      Non-chronological report                      Performance poetry</p>	<p><b>KEY TEXT:</b>  <i>Mind You Winter Wind</i></p> <p><b>GENRE/S:</b>                      Instructions                      Poetry writing                      Performance poetry</p>
	<b>TRANSCRIPTION</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Segment spoken words into phonemes and represent these by graphemes, spelling many correctly</li> <li><input type="checkbox"/> Learn new ways for spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones</li> <li><input type="checkbox"/> Learn to spell common exception words (Spelling Progression)</li> <li><input type="checkbox"/> Learn to spell more words with contracted forms e.g. <i>didn't</i>, <i>couldn't</i>.</li> <li><input type="checkbox"/> Learn the possessive apostrophe (singular) e.g. <i>the girl's book</i></li> <li><input type="checkbox"/> Spell words correctly by saying them out loud.</li> <li><input type="checkbox"/> Distinguish between homophones and near-homophones</li> <li><input type="checkbox"/> Add suffixes –ful and –less to form adjectives e.g. <i>help – helpless</i></li> <li><input type="checkbox"/> Add suffixes –er, –ness and –ment to form a noun e.g. <i>teach – teacher, sad – sadness, enjoy – enjoyment</i></li> <li><input type="checkbox"/> Add suffixes –er and –est to form comparative and superlative adjectives e.g. <i>happy – happier – happiest</i></li> <li><input type="checkbox"/> Add suffix –ly to an adjective to make an adverb e.g. <i>quick – quickly</i></li> <li><input type="checkbox"/> Write from memory simple dictated sentences including GPCs and common exception words</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Segment spoken words into phonemes and represent these by graphemes, spelling many correctly</li> <li><input type="checkbox"/> Learn new ways for spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones</li> <li><input type="checkbox"/> Learn to spell common exception words (Spelling Progression)</li> <li><input type="checkbox"/> Learn to spell more words with contracted forms e.g. <i>didn't</i>, <i>couldn't</i>.</li> <li><input type="checkbox"/> Learn the possessive apostrophe (singular) e.g. <i>the girl's book</i></li> <li><input type="checkbox"/> Spell words correctly by saying them out loud.</li> <li><input type="checkbox"/> Distinguish between homophones and near-homophones</li> <li><input type="checkbox"/> Add suffixes –ful and –less to form adjectives e.g. <i>help – helpless</i></li> <li><input type="checkbox"/> Add suffixes –er, –ness and –ment to form a noun e.g. <i>teach – teacher, sad – sadness, enjoy – enjoyment</i></li> <li><input type="checkbox"/> Add suffixes –er and –est to form comparative and superlative adjectives e.g. <i>happy – happier – happiest</i></li> <li><input type="checkbox"/> Add suffix –ly to an adjective to make an adverb e.g. <i>quick – quickly</i></li> <li><input type="checkbox"/> Write from memory simple dictated sentences including GPCs and common exception words</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Segment spoken words into phonemes and represent these by graphemes, spelling many correctly</li> <li><input type="checkbox"/> Learn new ways for spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones</li> <li><input type="checkbox"/> Learn to spell common exception words (Spelling Progression)</li> <li><input type="checkbox"/> Learn to spell more words with contracted forms e.g. <i>didn't</i>, <i>couldn't</i>.</li> <li><input type="checkbox"/> Learn the possessive apostrophe (singular) e.g. <i>the girl's book</i></li> <li><input type="checkbox"/> Spell words correctly by saying them out loud.</li> <li><input type="checkbox"/> Distinguish between homophones and near-homophones</li> <li><input type="checkbox"/> Add suffixes –ful and –less to form adjectives e.g. <i>help – helpless</i></li> <li><input type="checkbox"/> Add suffixes –er, –ness and –ment to form a noun e.g. <i>teach – teacher, sad – sadness, enjoy – enjoyment</i></li> <li><input type="checkbox"/> Add suffixes –er and –est to form comparative and superlative adjectives e.g. <i>happy – happier – happiest</i></li> <li><input type="checkbox"/> Add suffix –ly to an adjective to make an adverb e.g. <i>quick – quickly</i></li> <li><input type="checkbox"/> Write from memory simple dictated sentences including GPCs and common exception words</li> </ul>
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	<p style="text-align: center;"><b>VOCAB. GRAMM &amp; PUNC.</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Punctuation: <ul style="list-style-type: none"> <li>o full stops</li> <li>o capital letters</li> </ul> </li> <li>o exclamation marks</li> <li>o question marks</li> <li>o commas to separate items in a list</li> <li>o apostrophes for contracted forms and singular possession.</li> <li><input type="checkbox"/> Use sentences with different forms: statement, question, exclamation, command</li> <li><input type="checkbox"/> Use expanded noun phrases to describe and specify</li> <li><input type="checkbox"/> Use the present and past tense correctly and consistently including the progressive form e.g. <i>she is drumming, he was shouting</i></li> <li><input type="checkbox"/> Use coordination with: 'and', 'but', 'or'</li> <li><input type="checkbox"/> Use subordination with: 'when', 'if', 'that', 'because'</li> <li><input type="checkbox"/> Use some features of written Standard English</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Punctuation: <ul style="list-style-type: none"> <li>o full stops</li> <li>o capital letters</li> </ul> </li> <li>o exclamation marks</li> <li>o question marks</li> <li>o commas to separate items in a list</li> <li>o apostrophes for contracted forms and singular possession.</li> <li><input type="checkbox"/> Use sentences with different forms: statement, question, exclamation, command</li> <li><input type="checkbox"/> Use expanded noun phrases to describe and specify</li> <li><input type="checkbox"/> Use the present and past tense correctly and consistently including the progressive form e.g. <i>she is drumming, he was shouting</i></li> <li><input type="checkbox"/> Use coordination with: 'and', 'but', 'or'</li> <li><input type="checkbox"/> Use subordination with: 'when', 'if', 'that', 'because'</li> <li><input type="checkbox"/> Use some features of written Standard English</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Punctuation: <ul style="list-style-type: none"> <li>o full stops</li> <li>o capital letters</li> </ul> </li> <li>o exclamation marks</li> <li>o question marks</li> <li>o commas to separate items in a list</li> <li>o apostrophes for contracted forms and singular possession.</li> <li><input type="checkbox"/> Use sentences with different forms: statement, question, exclamation, command</li> <li><input type="checkbox"/> Use expanded noun phrases to describe and specify</li> <li><input type="checkbox"/> Use the present and past tense correctly and consistently including the progressive form e.g. <i>she is drumming, he was shouting</i></li> <li><input type="checkbox"/> Use coordination with: 'and', 'but', 'or'</li> <li><input type="checkbox"/> Use subordination with: 'when', 'if', 'that', 'because'</li> <li><input type="checkbox"/> Use some features of written Standard English</li> </ul>

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YEAR GROUP		LENT 2	PENTECOST 1	PENTECOST 2
	<b>TEXTS/GENRE</b>	<p><b>KEY TEXT:</b>  <i>The day the crayons came home</i>  <i>Christopher Columbus</i>  <i>Where the Wild Things Are</i></p> <p><b>GENRE/S:</b>                      Letter                      Information                      Narrative</p>	<p><b>KEY TEXT:</b>  <i>The Stone and the Sword</i>  <i>Transport book?</i></p> <p><b>GENRE/S:</b>                      Information                      Narrative                      Instructions</p>	<p><b>KEY TEXT:</b>  <i>Legend from another country</i>  <i>Robin Hood</i>  <i>Summer Poetry</i></p> <p><b>GENRE/S:</b>                      Narrative – Legend                      Poetry</p>
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