



PE AND SPORTS PREMIUM FUNDING: Summary of use and impact 2022/23

The table below summarises how we have used Sports Premium Funding for this academic year and the impact it has on the quality of provision for PE and Sport in our school will be assessed in July 2023.

SPORTS PREMIUM ALLOCATION	
Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18,390
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£18,390
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,390
Meeting national curriculum requirements for swimming and water safety	Academic Year 2021/22 Data
% of Y6 children able to swim 25 m competently, confidently and proficiently	87%
% of Y6 children who could use a range of strokes effectively	87%
% of Y6 pupils who could perform safe self rescue in different water based situations	87%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022/23	Total fund allocated: £	Date Updated: 31/7/23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 16%
Intent	Implementation		Impact (to be updated end of 2022/23)	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be active at playtimes and lunchtimes through offering a variety of options to meet all children's interests	<p>Timetabled access to outdoor gym equipment</p> <p>Investment in variety of Scrap Shed equipment</p> <p>Training for Play Leaders</p> <p>Lunchtime Sports Coach provision</p> <p>Lunchtime Sports Team training to ensure full access for all children</p> <p>Commitment from children to participate in regular exercise</p> <p>Working towards Sports Mark accreditation</p>	£3000	<p>The deployment of the Lunchtime Sports Coach made a significant difference to activity and engagement at lunchtimes, resulting in children becoming more physically active and wanting to take part in activities.</p> <p>Y6 Play Leaders spoke confidently about the difference their sessions made to their own and younger children's physical activity levels. Unfortunately the Sports Coach moved on to another position, so we are looking to appoint a Sports Apprentice for next year to undertake this activity.</p>	Appoint Sports Apprentice

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16%
Intent	Implementation		Impact (to be updated end of 2022/23)	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Pupils to be inspired to try a range of different sports</p> <p>Children enjoy physical activity</p> <p>Children maintain a healthy lifestyle</p>	<p>Range of Sports offered through PE curriculum – children inspired to participate fully. Newly reviewed curriculum supports this. Sports Coach delivery team taught with staff and sharing expertise</p> <p>Profile of Sport shared during assemblies, on social media and through display</p> <p>Participation in range of sporting activities both in school at lunchtimes, Intra House activities and external celebrated and encouraged within school</p> <p>Creative use of outdoor equipment, playground markings, Scrap Shed promoted by Midday Staff</p> <p>Raised awareness of the importance of maintaining a healthy lifestyle through Healthy Week activities and promotion and encouragement of physical activity</p>		<p>£3000</p>	<p>Reviewed PE curriculum – Sports Coach support in developing this, sharing expertise.</p> <p>Raised profile on Social Media and raised participation – after school girls’ football team took part in first tournaments – this raised the profile for girls across the school.</p> <p>Successful Healthy Week and other sports activities successfully raised profile amongst children. Tag Rugby and Tennis sessions raised profiles of these sports. Promotion of local Squash Club opportunities also took place through parent contact.</p>
				<p>Sustainability and suggested next steps:</p> <p>Continue to raise the profile of Sport through social media, School Dojo posts, Celebration Assemblies, deployment of Sports Apprentice and engagement with Premier Education</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				48%
Intent	Implementation		Impact (to be updated end of 2022/23)	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to ensure that staff are confident in delivery quality PE lessons where all children are active throughout the lesson Provision for differentiation is improved Staff are confident in delivering the full curriculum provision	Review of newly updated PE curriculum Subject Leader release time Sports Coach two days weekly – delivering high quality PE lessons alongside the teaching staff Support with lesson planning and assessment	£8775	Updated and reviewed PE curriculum, deployment of Sports Coach expertise impacted on positive CPD and team teaching opportunities; Curriculum assessment also further strengthened. Sports Coach unfortunately took on another position – recruitment needed for 2023/4	Sports Coach through Premier Education to be deployed for 2023/4; staff to maintain plans and deploy learnt skills to PE sessions not shared with Sports Coach
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
Intent	Implementation		Impact (to be updated end of 2022/23)	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>All children to take part in range of sporting opportunities</p>	<p>Lunchtime and other Sports Coach to offer range of different sports opportunities to all throughout the year</p> <p>Continue to attend range of festivals and tournaments both in the locality and wider</p> <p>Play Leaders coached by Health Mentor and Sports TA to lead quality Sports Sessions at lunchtime for younger children</p> <p>Liaison with All Saints' Academy regarding working in partnership with their students to support offering a wider variety of sports</p> <p>Outside providers offer variety of opportunities during Healthy Week</p> <p>Tennis Coaching for KS1 and LKS2 pupils</p> <p>Rugby Coaching offered for UKS2 pupils</p> <p>Football Club/Team</p> <p>Netball Club/Team</p> <p>Athletics Team</p> <p>Locality Tournament participation</p>	<p>£2925</p>	<p>Successful range of lunchtime clubs throughout the year impacted on improved offer to all year groups, including those more reluctant.</p> <p>Sports Leaders from All Saints Academy supported Health Week activities and Sports Day – raising profile, demonstrating positive role models.</p> <p>Range of workshops took place during Health Week to inspire pupils. Children took part in range of opportunities locally and through Intra House events.</p>	<p>Continue engagement with All Saints' Academy</p> <p>Appoint Sports Apprentice</p> <p>Timetable range of workshops throughout the year</p> <p>Liaise with local Sports Clubs for Healthy Week activities.</p>
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			4%	
Intent	Implementation		Impact (to be updated end of 2022/23)	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have range of opportunities to take part in competitive sports externally and within the school	<p>Football tournaments within the locality, and after school Football Club Including Girls' Football ASC and tournament</p> <p>Newark Schools swimming gala (Feb 2023)</p> <p>Continued opportunities for Intra Class and House and matches, including end of year House Matches and Sports Days</p> <p>Healthy Week activities (July 2023)</p> <p>Netball Club lunchtimes – led by Sports Coach and Netball tournaments in the locality</p> <p>Athletics festivals within the locality</p> <p>Lunchtime clubs: Basketball, Netball, Football, Athletics, Rounders, Cricket</p>	£690	<p>The following took place to positive effect:</p> <p>Football Team came 4th in the league overall</p> <p>Girls' Football team took part in matches for the first time increasing confidence</p> <p>Netball team took part in tournaments locally</p> <p>Range of Healthy Week workshops for all children</p> <p>Sports Day activities for all children</p> <p>Intra House Sports Matches for UKS2 children</p> <p>Range of lunchtime activities took place throughout the year</p>	<p>Continue to participate in local tournaments and opportunities</p> <p>Continue to offer Intra house matches</p> <p>Engage with Premier Education and participate in remote tournaments for all children.</p>

Signed off by	
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Date:	1/11/22
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Date:	1/11/22