

**PE AND SPORTS PREMIUM FUNDING: Summary of use and impact 2023/24**

The table below summarises how we have used Sports Premium Funding for this academic year and the impact it has on the quality of provision for PE and Sport in our school will be assessed in July 2024.

SPORTS PREMIUM ALLOCATION	
Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£18,280
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£18,280
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18,280
Meeting national curriculum requirements for swimming and water safety	Academic Year 2023/24 Data
% of Y6 children able to swim 25 m competently, confidently and proficiently	85%
% of Y6 children who could use a range of strokes effectively	85%
% of Y6 pupils who could perform safe self rescue in different water based situations	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2023/24		Total fund allocated: £		Date Updated: 7/10/24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					17%
Intent	Implementation		Impact (to be updated end of 2023/24)		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Children to be active at playtimes and lunchtimes through offering a variety of options to meet all children’s interests	Access to outdoor gym equipment Training for Play Leaders Lunchtime Sports Apprentice provision Lunchtime Sports Team training to ensure full access for all children Commitment from children to participate in regular exercise Working towards Sports Mark accreditation	£3075	Increased activity at break times and lunchtimes thanks to Sports Apprentice deployment; and training of Pupil Play Leaders		Continue to deploy Sports TA and upskill new cohort of Pupil Play Leaders
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					17%

Intent	Implementation		Impact (to be updated end of 2023/24)	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Pupils to be inspired to try a range of different sports</p> <p>Children enjoy physical activity</p> <p>Children maintain a healthy lifestyle</p>	<p>Deployment of Sports Apprentice</p> <p>Range of Sports offered through PE curriculum – children inspired to participate fully. Newly reviewed curriculum supports this. Sports Coach delivery team taught with staff and sharing expertise</p> <p>Profile of Sport shared during assemblies and on social media</p> <p>Participation in range of sporting activities both in school at lunchtimes, Intra House activities and external celebrated and encouraged within school</p> <p>Creative use of outdoor equipment, playground markings, Scrap Shed promoted by Midday Staff</p> <p>Raised awareness of the importance of maintaining a healthy lifestyle through Healthy Week activities and promotion and encouragement of physical activity</p>	£3075	<p>Full curriculum delivered; deployment of Sports TA supports reluctant pupils to participate</p> <p>Sports Coach deployed successfully two afternoons a week</p> <p>Access to remote Sports competitions for each year group – new Sport – Golf, Frisbee, Curling etc</p> <p>Intra House activities, competitive Sports Day, full participation of the whole school</p> <p>Scrap Shed play in use throughout KS1 and KS2, readily accessed</p>	Continue to deploy Sports Apprentice and Sports Coach through Premier Education

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34%
Intent	Implementation		Impact (to be updated end of 2022/23)	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to ensure that staff are confident in delivery quality PE lessons where all children are active throughout the lesson</p> <p>Provision for curriculum adaptation within PE lessons is improved</p> <p>Staff are confident in delivering the full curriculum provision</p>	<p>Review of newly updated PE curriculum Subject Leader release time</p> <p>Sports Coach two afternoons weekly – delivering high quality PE lessons alongside the teaching staff for staff CPD</p> <p>Support with lesson planning and assessment</p>	<p>£6240</p>	<p>Sports Coach CPD on rotation for all staff – all teachers have access to quality delivery in areas of the curriculum where they may feel less confident</p> <p>Access to Premier Education planning and assessment materials</p>	<p>Continue to deploy Sports Coach through Premier Education</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%

Intent	Implementation	Impact (to be updated end of 2023/24)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Sustainability and suggested next steps:
All children to take part in range of sporting opportunities	<p>Lunchtime and other Sports Coach to offer range of different sports opportunities to all throughout the year to all age ranges at lunchtime. After School clubs sessions to run x 4 weekly to change each term for variety, led by Sports Coaches and Sports Apprentice</p> <p>Continue to attend range of festivals and tournaments both in the locality and wider</p> <p>Play Leaders coached by Sports Apprentice to lead quality Sports Sessions at lunchtime for younger children</p> <p>Participation in a variety of remote competitions through Premier Education Sports Coach for different year groups</p> <p>Outside providers offer variety of opportunities during Healthy Week</p> <p>Tennis Coaching for KS1 and LKS2 pupils</p> <p>Rugby Coaching offered for UKS2 pupils</p> <p>Football Club/Team</p> <p>Netball Club/Team</p> <p>Athletics Team</p> <p>Locality Tournament participation</p>	<p>£4543</p> <p>Wide range of pupils have accessed clubs throughout the year</p> <p>All children have participated in a range of Remote Tournament competitions with other schools</p> <p>Play Leaders trained and delivered sessions to younger children at break and lunchtimes</p> <p>Range of tournaments attended physically</p> <p>Continue to offer Remote Competitions through Premier Education</p> <p>Continue to deploy Sports TA and train new cohort of Play Leaders</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact (to be updated end of 2023/24)	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have range of opportunities to take part in competitive sports externally and within the school	<p>Football tournaments within the locality, and after school Football Club Including Girls' Football ASC and tournament</p> <p>Newark Schools swimming gala (Feb 2024)</p> <p>Continued opportunities for Intra Class and House and matches, including end of year House Matches and Sports Days</p> <p>Healthy Week activities (July 2024)</p> <p>Netball Club lunchtimes – led by Sports Apprentice and Netball tournaments in the locality</p> <p>Athletics festivals within the locality</p> <p>Lunchtime clubs: Basketball, Netball, Football, Athletics, Rounders, Cricket</p>	£1347	<p>Boys football team won their league for the first time</p> <p>Girls Football team progressed in confidence with some wins</p> <p>Netball team attended several tournaments and are now being coached weekly</p> <p>Range of Health Week activities took place</p> <p>Competitive Sport Day took place – whole school participation</p> <p>Range of lunchtime and after school clubs took place</p>	<p>Continue to offer same level of participation</p> <p>New PE Lead</p> <p>Deployment of Sports TA</p>

Signed off by	
Head Teacher:	Julia Summers
Date:	9/10/24
Subject Leader:	Megan Gilkes
Date:	9/10/24
Governor:	Robert Beall
Date:	9/10/24