



# Holy Trinity

Catholic Academy



Part of  
**OUR LADY  
OF LOURDES**

CATHOLIC MULTI-ACADEMY TRUST

# Headteacher's Welcome



We are a vibrant, inclusive, friendly and happy school where every child is valued and nurtured so that they can truly flourish, fulfil their potential and become everything that they were created to be.

Our Christian family values form the basis of school life and we pride ourselves on our high expectations of good manners, politeness and treating everyone as they would wish to be treated themselves. We welcome all families, from faith or no faith backgrounds – everyone is valued and respected.

From the time your child joins us until the time they leave, our dedicated team work together in partnership with the whole family, to do their very best for them. Academic success is, of course, important, but equally, we value your whole child, socially, morally and spiritually too. Our ultimate aim is that when your child leaves our school, they will use their gifts and talents to go out and make a difference in the world.

All of our children and their families are a valued part of our school community, together with staff, governors and parishioners from Holy Trinity Church. We work together to ensure that all children have the very best start to their school life.

I hope you enjoy looking at our prospectus and find everything that you need. If you would like to visit us, please contact the school office to arrange an appointment.

**Mrs Julia Summers**  
Headteacher



## Our primary Mission

In every child there is a space that only God can fill

At our school, we continually strive to develop the full potential of every child in an environment permeated by the Catholic Faith and promoting Gospel values. We seek to enrich the lives entrusted to our care through a broad and balanced curriculum designed to meet the needs of each pupil.

As a worshipping community, we respect all people and create a loving, caring atmosphere which overflows into an ethos of warmth and welcome towards parents, the parish and the local community.

We believe that 'In every child, there is a space that only God can fill' and this means that we include, nurture and value everyone no matter their background or ability. In doing so they will grow up to know that God loves them.

Ultimately, we believe that Holy Trinity children will grow up to not only be academically successful but also will have the courage to do the right thing and make a difference in the world.

Holy Trinity has a bright, dynamic and inclusive learning environment, with large airy classrooms and a variety of additional learning spaces, including a library, ICT suite, school hall and chapel.

We are passionate about learning outdoors and the benefits that working outside has on children's learning outcomes and their mental health and well-being. We have a wonderful, well-cared-for outdoor learning space, including a large field, designated sports pitches, a range of outdoor climbing and gym equipment, a trim trail and an award-winning school garden and allotment area where we grow our own produce.

We also have a large Forest School area known as 'Ecoland' incorporating a bright, outdoor classroom, toilet, seating area, pond, mud kitchen, meadow area and bird hide. All children have weekly Forest School sessions, throughout the year, which are incorporated into our main curriculum.

We believe that spending time outdoors not only provides health benefits but also improves children's communication and language skills, self-esteem and confidence as well as encouraging positive, personal and social development – all of which we place great value upon at Holy Trinity.

***My child loves coming to school every single day. Holy Trinity is a wonderful school that is caring, supportive and a lovely environment to learn/develop. All the staff are a credit to the school, and they work very hard for the children in all areas of their education.***

Parent quote



***'I like coming to Holy Trinity school because the children treat each other kindly, the teachers are nice to me and learning is fun.'***

Pupil quote

# Our learning environment

# Our curriculum

At Holy Trinity, we are very proud of our exciting, knowledge and vocabulary-rich curriculum, which is carefully planned so that children build on their prior knowledge and remember more over time.

We follow the EYFS curriculum and National Curriculum for KS1 and KS2, and this is rooted in our school virtues of respect, reconciliation, resilience, care, compassion and courage.

Our curriculum promotes strong communication, language and vocabulary development, widens children's knowledge and skills and broadens their aspirations for the future.

Our curriculum is deliberately planned to enhance links with the local community and uses Newark's various historical sites to develop children's understanding of its place in shaping history. It is also planned to develop an understanding of the wider world and the impact that we have as global citizens, enhanced through our weekly Forest School provision and Eco School curriculum.

Our children talk confidently and articulately about their learning – they love to share new knowledge, vocabulary and interesting facts! To achieve this, teachers ensure that every subject is exciting and relevant.

Teachers use a variety of strategies to check how well children have remembered what they have learnt; they assess pupil progress regularly and provide a range of interventions to support those who need it.

At Holy Trinity, we encourage independence in learning. Our children particularly enjoy quizzing using iPads and like to see their scores for themselves, finding out where they have done well and where they need to improve.

Each class also benefits from a teaching assistant who provides support within the classroom to small groups or on an individual basis where needed. This ensures that children have a good understanding and are ready for the next lesson.



The Catholic Social Teaching principles, our school virtues, our school Mission Statement, (In every child there is a space that only God can fill) and our Collective Worship and personal prayer programme form the foundations of everything that we do at Holy Trinity.

Collective Worship takes place daily either with the whole school, in key stages or at the classroom level. We value pupil ownership of the Catholic Life and Mission of our school and from a very young age, our children take responsibility for planning and leading acts of worship. Our School Chapel is used regularly throughout the week for personal and small-group prayer opportunities, and this is highly valued by the children.

This along with the British values of life and dignity of the human person, promotion of peace, economic justice, democracy, mutual respect, acceptance of different cultures and religions and individual liberty therefore underpin every aspect of school life.

Our school virtues are: Respect, Reconciliation, Resilience, Care, Compassion and Courage.

***'Holy Trinity provides a caring environment where pupils feel happy and safe. The school is well-valued by the community and the caring ethos of the school for all of its pupils is a strength of the school.'***

Diocese of Nottingham

Catholic social teaching  
and  
British values



# Beyond the curriculum

At Holy Trinity, we are passionate about developing the 'whole child'; enabling all children to develop their gifts and talents and broaden their experiences and aspirations for the future. As such we offer a wide range of extra-curricular activities and opportunities both during the school day and after school.

***'My child is thriving at Holy Trinity and enjoys school. She enjoys all of her subjects and she has grown in confidence so much. I would like to give huge thanks to the teachers who have been a huge support to my child and make her feel happy and comfortable.'***

Parent quote



As well as our weekly Forest School sessions, being located directly next to Sconce Park, we benefit from a close working relationship with the Park Rangers and take part in various outdoor activities on the park and in the Willow Holt. We have a dynamic Eco and Gardening Team, and our school garden has won numerous Newark in Bloom awards over the years, as well as their work contributing to achieving Cafod's Live Simply Award and the Eco Schools Green Flag Award with Merit.

We offer a wider range of educational visits throughout the year, both locally and further afield including three residential opportunities to either Sherwood Forest or Castleton in Year 2, PGL in Year 4 and the Briars in Year 6.

At Holy Trinity, we are passionate about the Performing Arts and ensure that each child has an opportunity within each phase to perform on stage for an audience. This begins in EYFS and KS1 with the Nativity Play, the Easter Production in Y3/4 and an End of Year Production in Y5/6. This encourages their confidence and self-esteem and allows children to shine!

We also love music and really enjoy singing. As well as our uplifting weekly singing sessions, we also hold termly music concerts where children perform the pieces of music learnt in their whole class music tuition; and soloist children who have individual tuition also perform along with our vibrant school band.

We offer both a breakfast and an after-school club five days a week. We also offer a wide range of after-school and lunchtime clubs including football, cricket, rounders, netball, sewing, jigsaw, Irish dancing, Magical Maths, doodle club and chess club. We also participate in the Newark Schools' Chess Tournament and won in 2019!

***'I like Holy Trinity because everyone is respectful. I love all my subjects because they are taught really well, and the topics are really fun to learn.'***

Pupil quote



## Achieving full potential

We are passionate about being a highly inclusive school and celebrate all children's achievements and successes, both in and out of school. We have high aspirations for our children's achievements and behaviour and we monitor progress regularly throughout the year to ensure that they have every chance of achieving well. We liaise with external agencies to ensure that additional support is available to those who need it.

We pride ourselves on being an attachment and trauma-informed school; all staff are trained in emotional coaching strategies to support children's self-regulation and we employ two highly trained Emotional Literacy Support Assistants who provide bespoke pastoral support.

*'My child's confidence has incredibly improved through her education at Holy Trinity I feel that every child matters and from a parent's perspective to be able to have the confidence in the school's environment to support and promote matching values is so important.'*

Parent quote

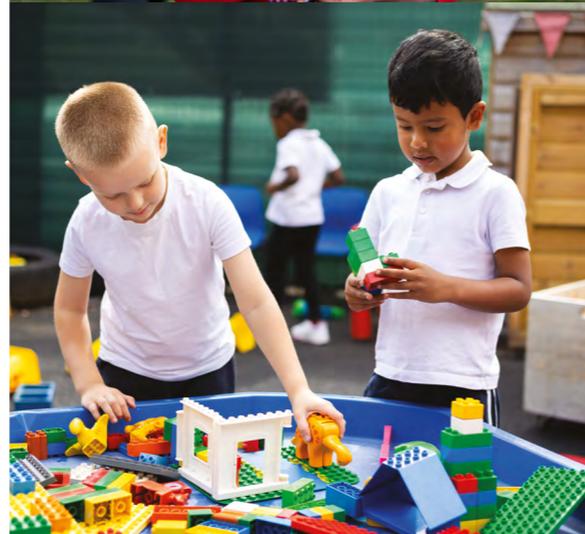
## Opportunities for personal development

Inspired by our ultimate goal of encouraging our children to be good citizens of the future and having the courage to do the right thing and make a difference in the world, we ensure that each and every child is provided with rich opportunities to achieve their full potential. This includes encouraging children to become actively involved in a variety of leadership and stewardship roles, engendering not only a sense of responsibility but also building their confidence and self-esteem and allowing them to have a voice.

We provide a variety of ambassador roles for the children to develop their skills: School Council, Chaplaincy Team, Peer Mentors, Respect Rangers, Eco and Gardening Team, Agents for Change, Take 5 Ambassadors, International Ambassadors, House Captains and Playground Leaders and buddies.

We also value the opportunity for our children to take part in fundraising activities and support those less fortunate; we support a range of charities local to Newark as well as national and international charities.

We enjoy a strong relationship with Holy Trinity parish – our children regularly lead the readings and prayers at Sunday Masses. At Christmas time they make cards for the sick and housebound members of our parish community as well as those in local care homes and hospitals.



## Our community

It is a privilege to be chosen by families to have their children entrusted to our care and we pride ourselves on securing a positive relationship with parents and carers as their child's first educators.

We offer:

- Meet the new teacher sessions
- Stay and Play sessions
- EYFS Family Friday sessions
- Toddler Forest School sessions
- Monday Morning Family Reading Café

We invite parents to celebration assemblies, acts of worship and retreat days, as well as sports days, Nativity and Easter plays and end-of-year productions.

We use Class Dojo as a communication tool. This allows us to send whole school, class and individual messages and gives parents and carers the opportunity to message staff directly.

We set homework and photos of children's achievements using this facility so that parents feel part of their child's journey. We also use Facebook and Twitter to post photographs and help parents feel involved.

## Joining Holy Trinity

Admissions to Holy Trinity are coordinated by Nottinghamshire County Council, with all decisions relating to admission applications being taken by the school's Local Governing Body.

Applications for first admissions are made on the Common Application Form provided by the Local Authority. Further information can be found on the Nottinghamshire County Council Website. An application can be made at any time outside the normal admission round and the child will be admitted where there are spaces available.

If applying for a place on faith grounds, a Supplementary Form should be completed and returned to the school office. These can be found on the school website.

Where there are places available but more applications than places, the published oversubscription criteria will be applied.

Please visit [www.holytrinityacademy.co.uk/parents/](http://www.holytrinityacademy.co.uk/parents/) admissions for all admissions-related information. Visits to the school are encouraged. Please contact the school office on **01636 689177** to make an appointment.

***Relationships between staff and pupils are consistently positive. Pupils' views are listened to and acted upon. As a result, pupils are kept safe, are well-looked after and cared for.***

***Pupils take on a vast range of roles and responsibilities. The school makes sure that no pupils miss out.***

***Pupils' personal development is well catered for. The school provides a broad range of experiences that contribute to developing pupils' cultural awareness.***

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